Public-Private Partnership & Higher Education: A view from the Ground

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OSU: Transformative Vision

- Oregon State University
- Land grant, sea grant, space grant, and sun grant
- Public-Private Partnership
- Extension programs (outreach and engagement)
- Open Source Lab
Transforming curriculum, research, and outreach to promote internationalization

- Promote “borderless” or “border-neutral” education (global pedagogy)
- Develop a sense of global citizenship among all OSU graduates
OSU: Transformative Vision

• **Internationalization**: Core Mission
  • Shrinking international student population
• Budgetary realism
• Compelling mission
  • Top land grant university
  • Top international research university
  • Educate “global citizens”
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Increased Recruitment and retention

- Quality
- Global diversity
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International Student Enrollment: Top Countries

Total: ~1400 (~6 percent)

1. China (~30%)
2. Saudi Arabia (~13%)
3. India (~10%) & South Korea (~10%)
4. Thailand (~6%)
5. Kuwait (~5%)
6. Taiwan, Canada, Japan, Iran
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- Opportunities for international learning/experience
- Increase in student participation
  - Study Abroad
  - Experiential or Service Learning
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- Promoting faculty research and participation
  - Increased international research collaboration
  - Faculty/Student Exchange
  - Credit-exchange/Dual Degree
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- Complicating “Race/Diversity” dialogue with “global learning”
- Locating “race” across nationalities and cultures
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Key Domains

- Integrating Public-Private “sub-cultures”
  - Hybridizing “Ivory Tower” and “market-driven” sub-cultures