

Questions?

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Worries

- Accessibility and harmonisation cause homogenisation
- Care and service cause “encapsulation”
- Regional blocks and coalitions for strength, or a pretence of equality?



“de l'imprévisible, il en faut des
panniers et des tonnes”

Michel Garneau



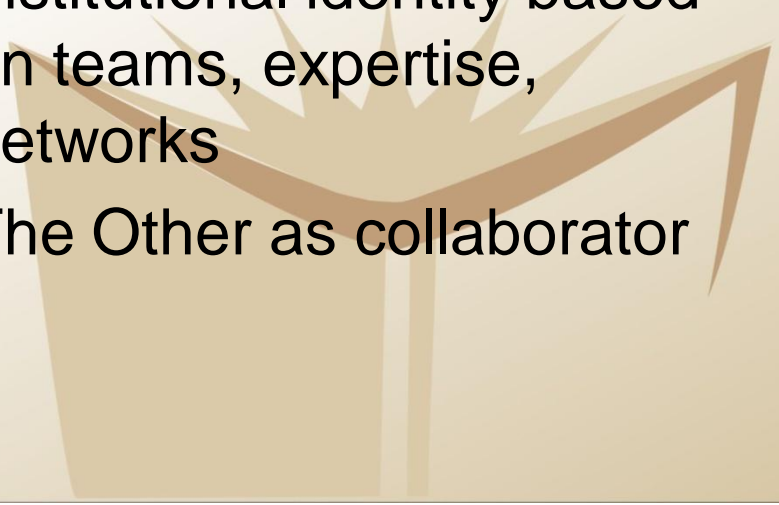
Academic Community

Institutional Identity

- The university as individual community
- The students and faculty as community members, loyal and committed
- Institutional identity based on individuals, expertise, region
- The Other as competitor

Global Identity

- The university as part of a network of communities
- The student as clients, faculty members as free and mobile agents
- Institutional identity based on teams, expertise, networks
- The Other as collaborator



Regions and Networks



Can we organise
meeting “the other”?



Regionalism – some questions

- Languages
 - Heading from 6000 to 600 by 2025
 - Translation and fierce protection the answer?
 - English as both a barrier and a facilitator
- Québec within North America and other anomalies
- Canadian spelling and other fun campaigns
- Is there a way to strengthen regions and globalise too? Let's hear from the EU.



Homogenisation and Accessibility

“Internationalisation stifles debate.”

(Claude Lajeunesse, former President,
Concordia University)

- Academic freedom in new contexts
- Responsible for response



What do we do? or... Back to Reality



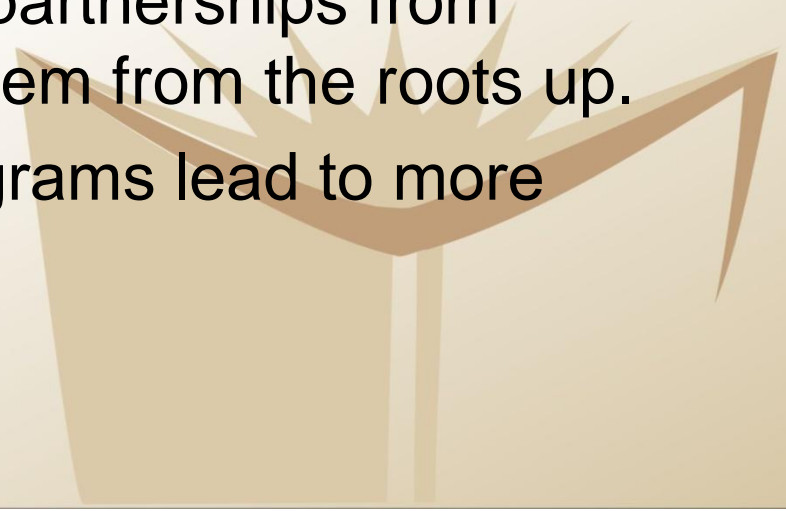
The Roles of the IHE Administrator

- Coach
- Matchmaker
- Doorperson
- Advocate
- Spin Doctor



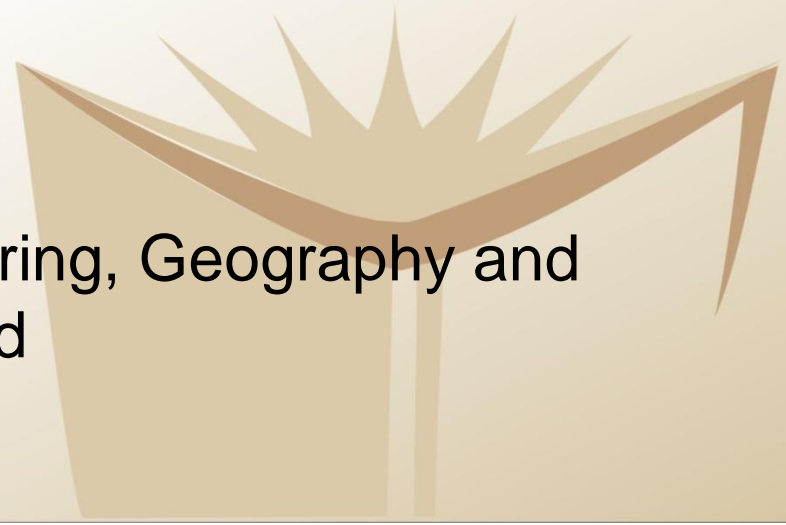
Avoiding encapsulation

- Do not dismiss study destinations not offering courses in English. Even a small number makes a difference.
- Require language study as part of “international profile” or other incentive.
- Go beyond the classroom into local projects. With the help of translation, students can spend time with local groups, learning about their concerns and activities
- Grow undergraduate program partnerships from research partnerships. Grow them from the roots up.
- Ensure that short or “light” programs lead to more adventurous possibilities.
- Dancing. Go dancing.



Some examples from Concordia

- International Profile
 - Recognition for going beyond the simplest
- Student volunteer program infects everyone
 - Hard work in Gulu pays off
- Summer programs that leave the walls
 - Community projects required in Mysore
- Disciplines with discipline
 - Philosophy is still German
- Sustainable Enterprise
 - Business, Fine Arts, Engineering, Geography and Environment around the world



Thanks!

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