What have we learned from MOOCs?

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Image © University of Leeds
Do you think nature should be conserved for future generations, or is it a resource to be exploited for profit?

How can government policies provide economic benefit, whilst being environmentally sustainable and delivering social fairness for all those affected, even the most disadvantaged communities?

Join our online course, ‘When Worlds Collide’, for the most effective, robust way for you to reflect, learn, and make better informed decisions about the most complex of tough challenges.

Visit https://futurelearn.com/courses/when-worlds-collide

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Do you think nature should be conserved for future generations, or is it a resource to be exploited for profit?

How can government policies provide economic benefit, whilst being environmentally sustainable and delivering social fairness to all those affected, even the most disadvantaged groups?

Join our free online course on the management of our natural resources and how we can make better decisions that focus on sustainability.

You need to be aware of this when typing comments online.

When viewing video materials, you

such as a mind map.
The Thought Experiment

After watching the previous video, imagine you are devising the basic principles of justice by which your imaginary society will be governed.

We actual flow. Deck discussion
Take some discuss yo
Nature and fairness: When worlds collide

Key Facts

- **Enrolled learners**: 5,000+
- **Total comments**: 10,000+
- **Per visit (pages)**: 15
- **Per visit (minutes)**: 24
- **97%** of learners would recommend the course
- **90%** of learners rated the course as excellent or very good
Nature and fairness: When worlds collide

Key Facts

- 96% Found structure clear
- 72% Spent 30 min – 2 hours per visit
- 94% Found educator engaging
- 72% Appreciated study skills advice
- 84% Found level appropriate
- 85% Appreciated course orientation material
Initially engaged participants

50% engaged

48% engaged

Week 1
Introduction

Week 1
Activity 1

Additional material

Forum

Number of unique views

VIDEO
VIDEO
VIDEO
VIDEO
VIDEO
VIDEO
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VIDEO
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VIDEO
VIDEO
QUIZ
Key elements of good MOOC design

- Learning goals
- Digital literacy skills
- Course design
- Interactivity and communication
- Assessment and feedback
Learning goals
Digital literacy skills
Course design

cMOOC

xMOOC
Interactivity and communication

Simone Bertagna
we need to focus on what requires our immediate attention and action. As I mentioned earlier, we need to start changing the way we interact with the physical world. The change starts from within you.

Like • Reply

Ana Williams
I thought that was a really clear demonstration of how nobody wins, and even though in real life some preferences may score more than others, there is still the danger that nobody gets what they want! I have been to meetings with no chat where everyone is equal decision-making wise, and sometimes when an agreement of action is almost finalised it can take just one objection to make the decision start at the beginning again. An interesting conundrum!

Like • Reply

megan harding
Equality is impossible because everyone is going to have different wants and needs and will see things in different ways to others, supporting individually means equality has to take less importance because life opportunities will not be equal for everyone at the same time.

Like • Reply

Kirby Markham
The good of the many outweighs the good of the few... but how to differentiate an equal spirit?
Assessment and feedback
Thank you

More information:
See the Digital Learning Team website: www.digitallearning.leeds.ac.uk

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