Going Global - OBHE presentation
Education in Dubai: A Model of diversity
HIGHER EDUCATION INSTITUTIONS

56 institutions

- Vocational
- Local
- Federal
- International

25

26

59,801 total enrolment

13.7% increase since 2013/14
Our Journey

- Concept
- Collaboration
- Power of Partnerships
- Future
- Connecting Minds
- Quest for Quality
What led to the QBB Group?

- Largest number of branch campuses in the world from 11 different countries.
- Increasing number of global universities.
- Increased student mobility.
- Multi-levels of Accreditation requirements, creating burden for branch campuses.
- Drive to increase the quality of TNE provision.
The Power of Partnerships

Bilateral agreements in place across agencies.

Move to multi-lateral partnership approach.

Move from simply cooperating with each other to a more comprehensive understanding of common standards across the member agencies and form a zone of trust.
What is the QBB group?

The Quality beyond Boundaries (QBB) group consists of the key HE hubs and major providers of TNE.

Focus on:

- inventing next best practice that is practical, creating solutions for an interconnected world without boundaries
- sharing information
- enhancing the quality of HE provision for international branch campuses and students

An innovative group that connects QA experts from around the world to create opportunities that support the modern global education journey.
QBB Group core members

- **Provider Countries**
  - WASC – US
  - NEASC - US
  - QAA – UK

- **Host Countries/Cities**
  - KHDA – Dubai
  - HKCAAVQ – Hong Kong
  - MQA – Malaysia
  - CPE - Singapore
  - TEQSA – Australia
What makes this group different?

A platform for QA agencies to **Connect, Collaborate** and **Communicate** on global challenges of Quality Assurance in TNE to address:

- Student mobility and degree recognition
- Data provision for informed decision making
- Next best practice on QA Policies
- New global university structure
- Tackle real QA challenges through collaboration
Quality Assurance Challenges and Opportunities of Emerging Global Universities

Global university (3 > campuses) discussion on:

• Governance structure.
• Student mobility and degree recognition.
• Retention, recruitment of quality faculty.
From Diversity to Unity


Significant differences in practice between the QA agencies however common themes:

- Responsibility lies fully with the home.
- Programme equivalency requirement with adaptation to content within local context.
- Identified the need to collaborate and share information on a regular basis.
The QBB story so far

A Dubai initiative; brings together selected members of the QA bodies from Provider and Host countries/city-states to begin a dialogue in March 2014.

Dialogue continues; looking at concrete ways in which existing cooperation could be taken further to facilitate the QA of TNE provision.

Hub Workshop; discussion on the common challenges for HE hubs with representatives from IBCs in Malaysia.

Formalize QBB Group; multi-lateral partnership with an agreed statement of action in November 2015.
Multi-lateral partnership for:

- Greater **communication** and **trust** among QAAs
- Reciprocal **acceptance** of QA decisions
- **Streamline** quality practices and processes
- **Joint** Audits, sharing of QA reviewers
- Support **student mobility** and **degree recognition**
- Better public **awareness** and understanding of TNE
- **QBBG Website** (in development)

**KHDA** provides the secretariat for the QBB Group as it develops its frame of reference and operational arrangements.
Students – at the heart of what we do
Thank you